

1. LÖSUNGSBLATT
ZU AUFGABE 1. DER 2. HAUSAUFGABEN (1. + 2. WOCHE NACH DEN FERIEN)

Aufgabe zum Buch, S. 40, Text 5 Sunday afternoon

Lies den Text ein oder zwei Mal, um den Inhalt zu verstehen.

Fasse in deinem Englischheft kurz zusammen, um was es im Text geht? (2 - 3 Sätze)

Zu dieser Aufgabe gibt es keine Lösung, die für alle gilt, weil jeder von euch den Text anders zusammengefasst hat.

Aufgabe zum Buch, S. 40, Text 5 Sunday afternoon

Auflistung abschreiben und vervollständigen

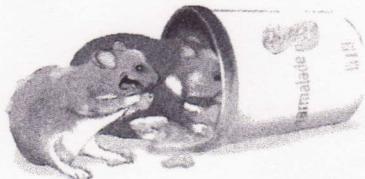
Singular	I	<u>I don't</u> need your help. (Ich brauche deine Hilfe nicht.)
	you	<u>You don't</u> like me. (Du magst mich nicht.)
	he, she, it	<u>He doesn't</u> do judo on Saturdays. (Er macht kein Judo am Samstag.)
Plural	we	<u>We don't</u> need the old essay. (Wir brauchen den alten Aufsatz nicht.)
	you	<u>You don't</u> argue sometimes - you argue all the time. (Ihr streitet euch nicht manchmal - ihr streitet euch die ganze Zeit)
	they	<u>They don't</u> go to bed early. (Sie gehen nicht früh ins Bett.)

2. LÖSUNGSBLATT
ZU AUFGABE 3. + 4. DER 2. HAUSAUFGABEN (1. + 2. WOCHE NACH DEN FERIEN)

Aufgabe zum Workbook, S. 29, Übung 12 Right or wrong?

12 Right or wrong? (Simple present: negative statements) ► p. 40 • GF 7c (p. 133)

Mark the sentences right (V) or wrong (X). Write sentences with don't for the wrong sentences.



- | | |
|----------------------------|----------------------------------|
| 1 All pets need water. | ✓ |
| 2 Horses live in hutches. | X Horses don't live in hutches. |
| 3 Horses eat apples. | ✓ |
| 4 Hamsters like marmalade. | X Hamsters don't like marmalade. |
| 5 Rabbits eat fish. | X Rabbits don't eat fish. |
| 6 Dogs go to school. | X Dogs don't go to school. |
| 7 Cats drink tea. | X Cats don't drink tea. |
| 8 Parrots need food. | ✓ |

Buch, S. 45, Übung 10 I don't, he doesn't

10 a

Ananda: I don't like our Drama teacher.

Dilip: You don't like him? But he's nice.

Ananda: Well you don't see him every day.

Dilip: That's right, we don't see him every day. We see him on Mondays for football.

Ananda: Well, the girls at Cotham don't play football. They play hockey.

Dilip: Of course you don't play football. You're girls.

Ananda: Dilip! I really don't like big brothers!

Dilip: Sorry, Ananda!

3. LÖSUNGSBLATT
ZU AUFGABE 4. + 5. DER 2. HAUSAUFGABEN (1. + 2. WOCHE NACH DEN FERIEN)

Buch, S. 45, Übung 10 I don't, he doesn't

10b

Bill: I like my twin, Dan.

Ben: And I like my twin, Jo.

Bill: But your Jo doesn't clean his teeth every morning.

Ben: And your Dan doesn't make his bed every morning.

Bill: Jo doesn't read books.

Ben: Dan doesn't write e-mails.

Bill: Jo doesn't feed you and me.

Ben: No. But he doesn't sing in the bathroom.

Bill: Dan sings nice songs! He doesn't play boring music, like Jo!

Workbook, S. 30, Übung 14 What Prunella does

14 What Prunella does (Simple present: positive and negative statements) ► p. 40 • GF 7 (pp. 132–133)

Write about Prunella. Write about what she does (✓) and what she doesn't do (✗).

1 talk to Sophie ✓

2 like Emily ✗

3 drop things ✓

5 sing songs ✓

4 sleep ✗

6 open and close things ✓

8 laugh ✓

9 go to school ✗

7 go to the shops ✗

10 watch and think ✓

11 talk to Emily ✗

12 push and pull things ✓

1) She talks to Sophie. 2) She doesn't like Emily. 3) She drops things.

4) She doesn't sleep. 5) She sings songs. 6) She opens and closes things.

7) She doesn't go to the shops. 8) She laughs.

9) She doesn't go to school. 10) She watches and thinks.

11) She doesn't talk to Emily.

12) She pushes and pulls things.

4. LÖSUNGSBLATT
ZU AUFGABE 6. + 7. DER 2. HAUSAUFGABEN (1. + 2. WOCHE NACH DEN FERIEN)

Buch, S. 41, Text 7 Sunday afternoon: Tea at the Shaws' house

Aufgabe 6

Schreibe nun die folgende Tabelle (auf der nächsten Seite!) in dein Englischheft ab und vervollständige sie, in dem du bei den angegebenen besitzanzeigenden Begleitern aus dem Text die deutsche Übersetzung einträgst.

Aufgabe 7

Vervollständige anschließend die Tabelle, in dem du alle restlichen englischen und deutschen besitzanzeigenden Begleiter einträgst, die dort noch fehlen.

possessive determiners	Possessivbegleiter / besitzanzeigende Begleiter
Singular	Singular
my room	mein Zimmer
your room	dein Zimmer
his room	sein Zimmer
her room	ihr Zimmer
its room	sein / ihr Zimmer
Plural	Plural
our room	unser Zimmer
your room	euer / ihr Zimmer
their room	ihr Zimmer

5. LÖSUNGSBLATT
ZU AUFGABE 8. + 9. DER 2. HAUSAUFGABEN (1. + 2. WOCHE NACH DEN FERIEN)

Workbook, S. 32, Übung 18 Our pets photos

18 Our pet photos (Possessive determiners) ► p. 41 • GF 8 (p. 134)

Complete with: *my, your, his, her, its, our, your, their*

1 Jack Look. That's me with my parrot. Her name is Polly.

2 Sophie We've got a hamster. Look. Here it is in its cage.

3 Toby And here's a photo of my/our rabbits, Hip and Hop.
They are in their hutch.

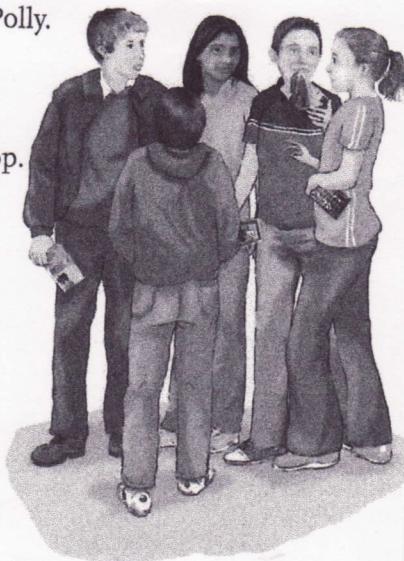
Sophie This is Toby with his favourite rabbit, Hip.

4 Jo Here we are with Bill and Ben.

Ananda Oh! They're your cats. Great! I like cats.

5 Sophie This is my/our cousin Emma with her tortoise.

6 Ananda Your cousin has got a tortoise? What's its name?



Buch, S. 46, Übung 15 My home, your home

a)

- 1 The Hansons have got a B&B. Its name is the Pretty Polly Bed and Breakfast.
2. They've got five bedrooms in their house.
3. Jack can see lots of houses from his room.
4. Jack: 'I like my room. It's little. But our house is big. What about your house, Sophie?'
5. Sophie: 'We live in a big house, too. My room is pink and very nice.'
6. Jack: 'Have you got pets? My pet is a parrot.'
7. Sophie: 'Yes, we've got a hamster. His name is Harry. And a dog - her name is Sheeba.'